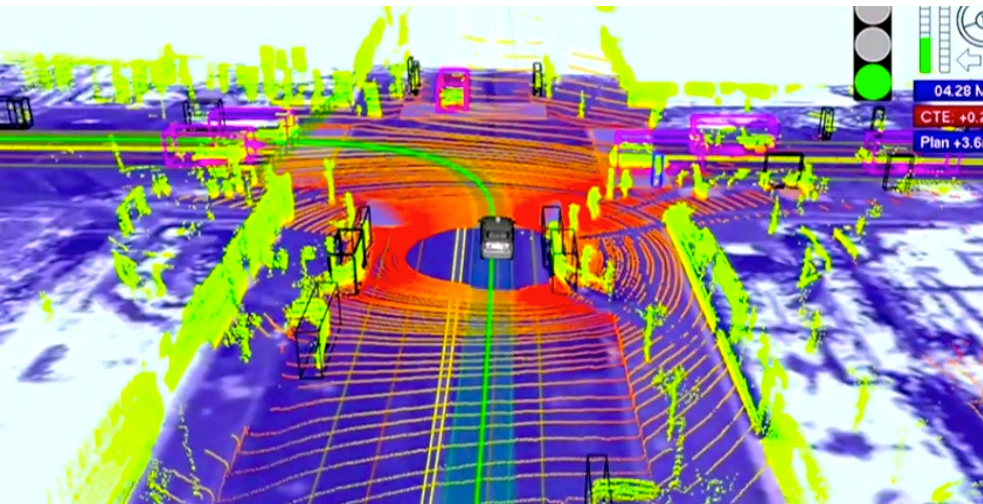
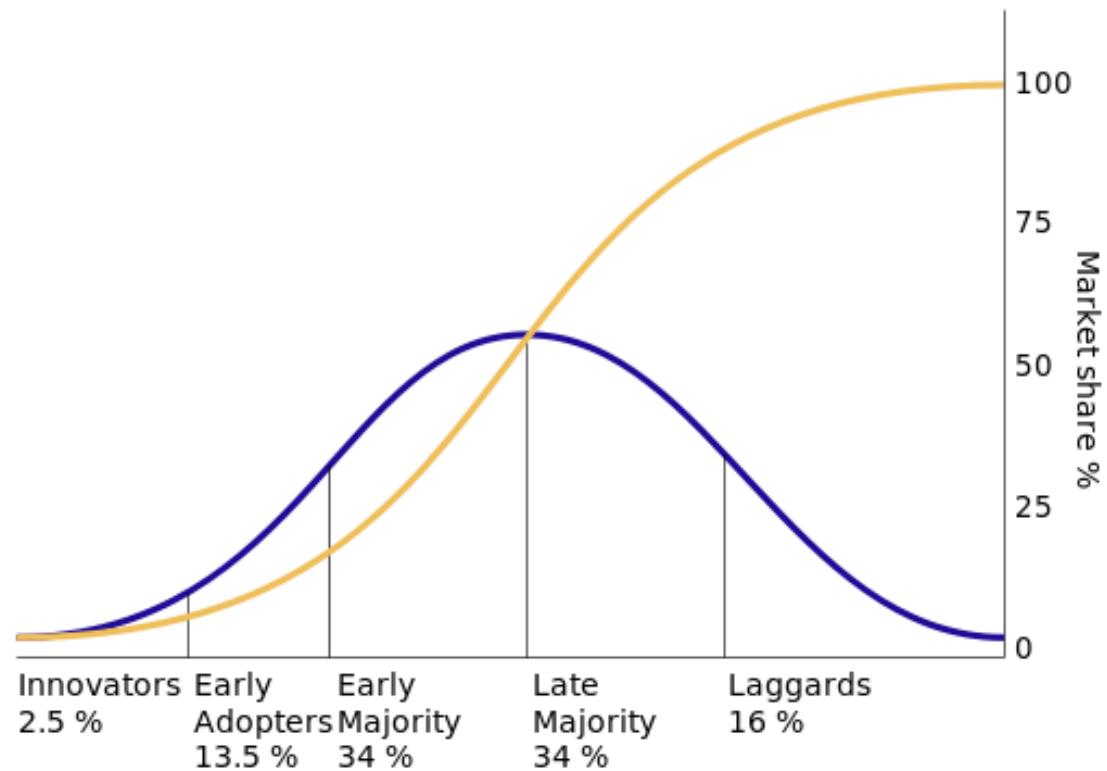


AUTONOMOUS VEHICLES: Adoption Factors, Activity System Impacts

Hani Mahmassani
Northwestern University



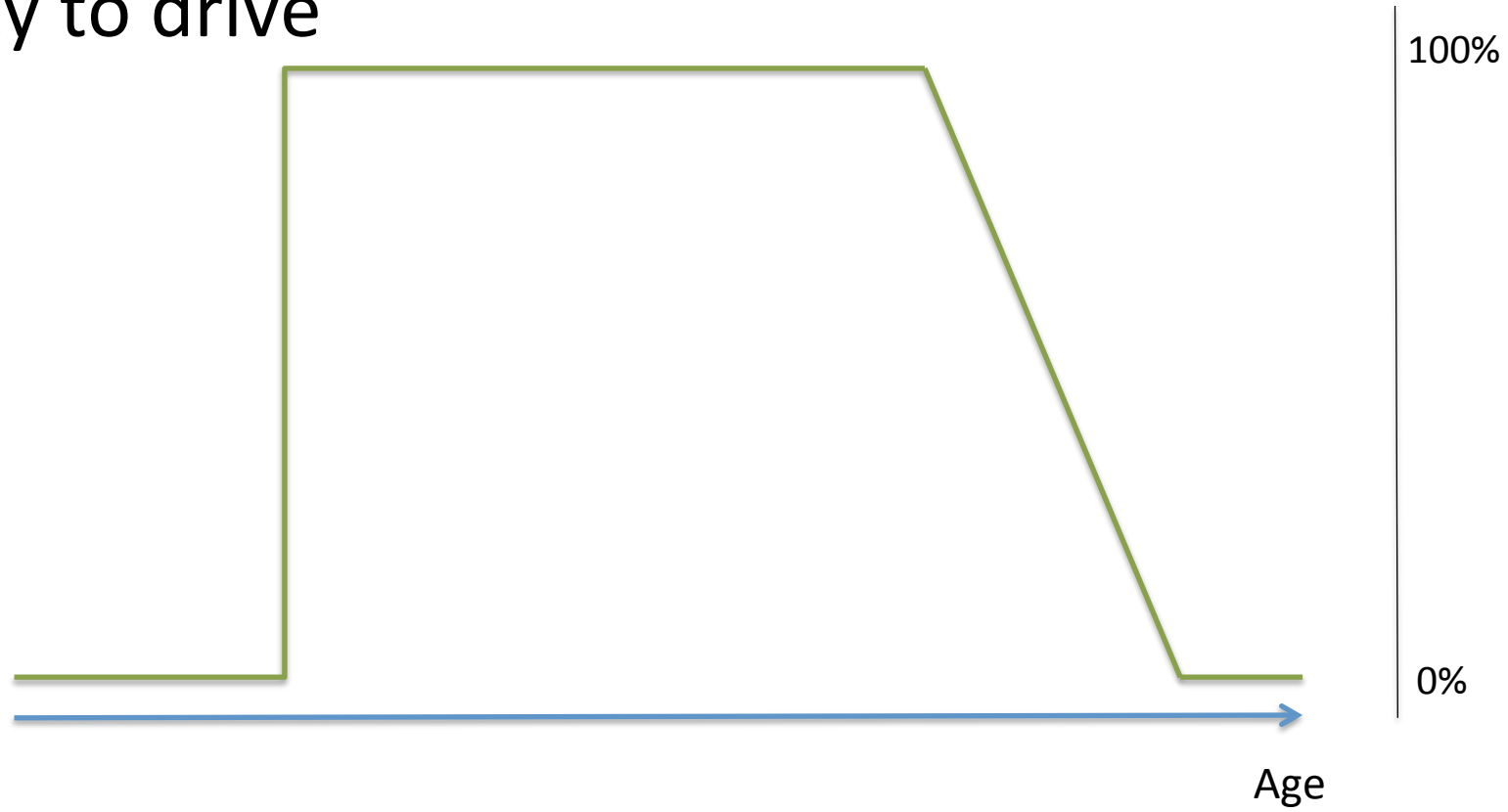
- WILL CLASSIC ROGERS' ADOPTION CURVE HOLD?



KEY ADOPTION FACTORS

- ABILITY TO DRIVE
- TRUST
- BENEFIT PERCEPTION
 - Safety
 - Mobility
 - Efficiency (time saving, constraint reduction)
- AFFORDABILITY

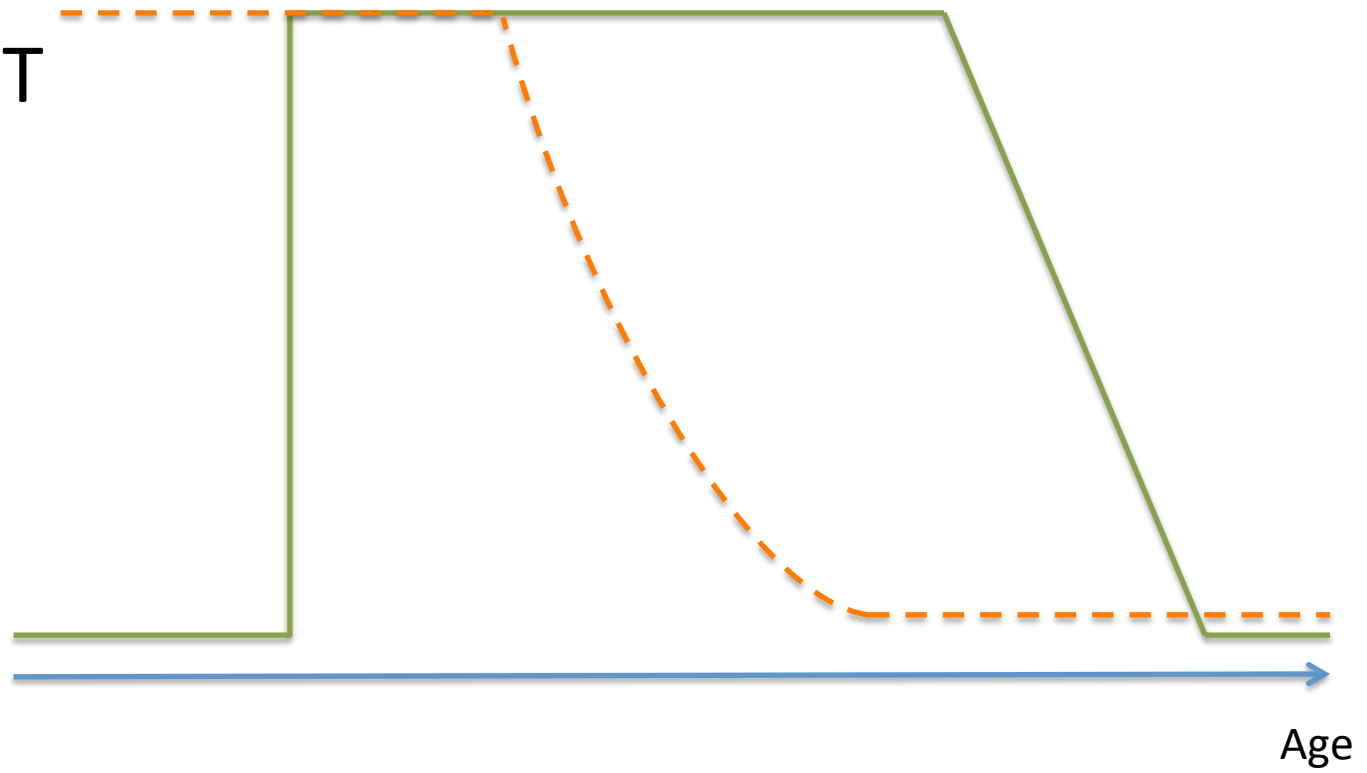
- Ability to drive



YOU and DRIVING

- THOSE WHO CANNOT DRIVE
- THOSE WHO PREFER NOT TO DRIVE
- THOSE WHO PREFER TO DRIVE
- THOSE WHO LOVE TO DRIVE

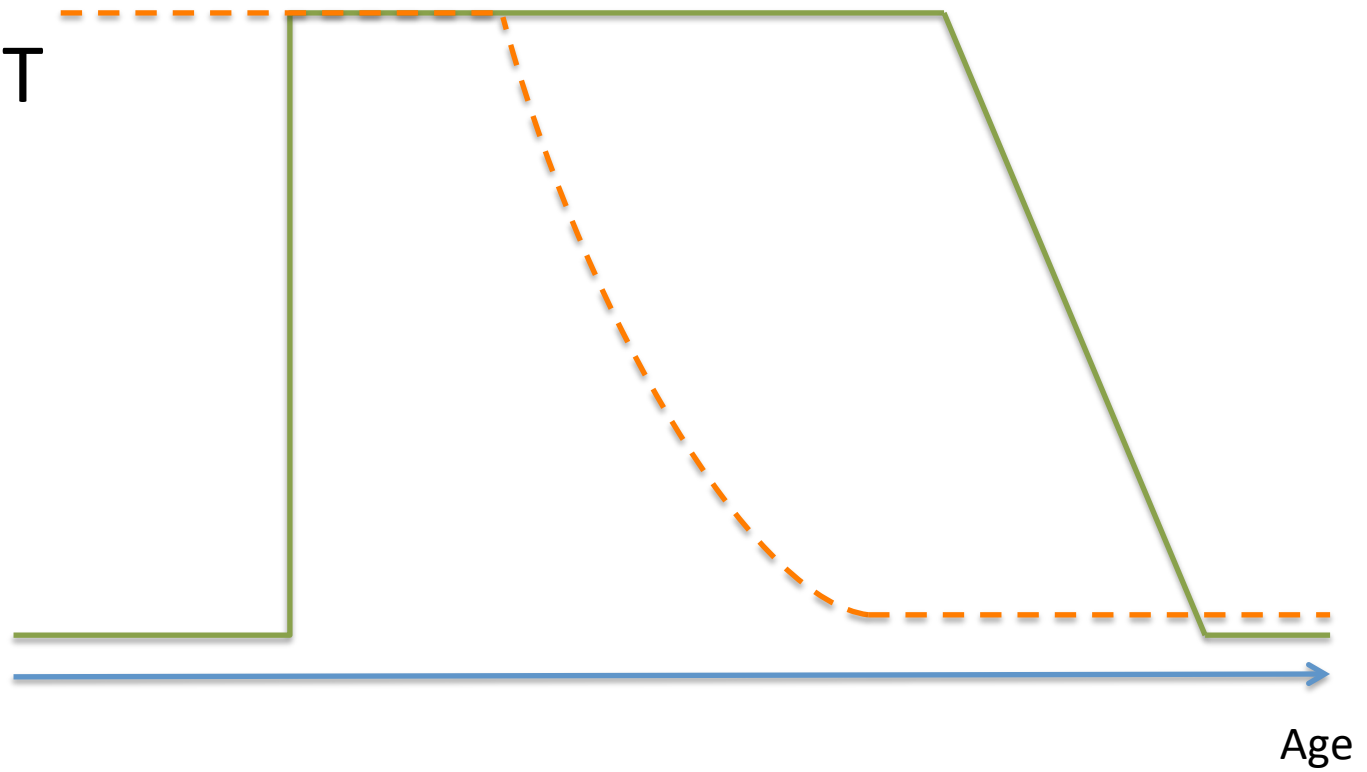
- Ability to drive
- TRUST



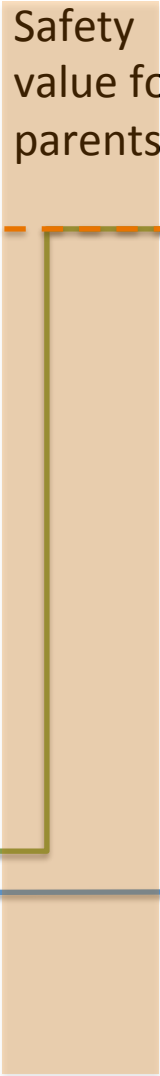
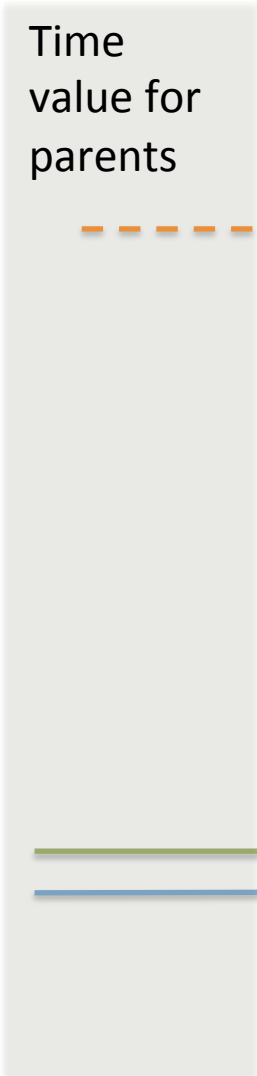
TRUST

- THOSE WHO TRUST
- THOSE WHO MAY TRUST FOR CERTAIN SITUATIONS
- THOSE WHO MAY REQUIRE CERTAIN GARANTEES
- THOSE WHO WILL NEVER TRUST

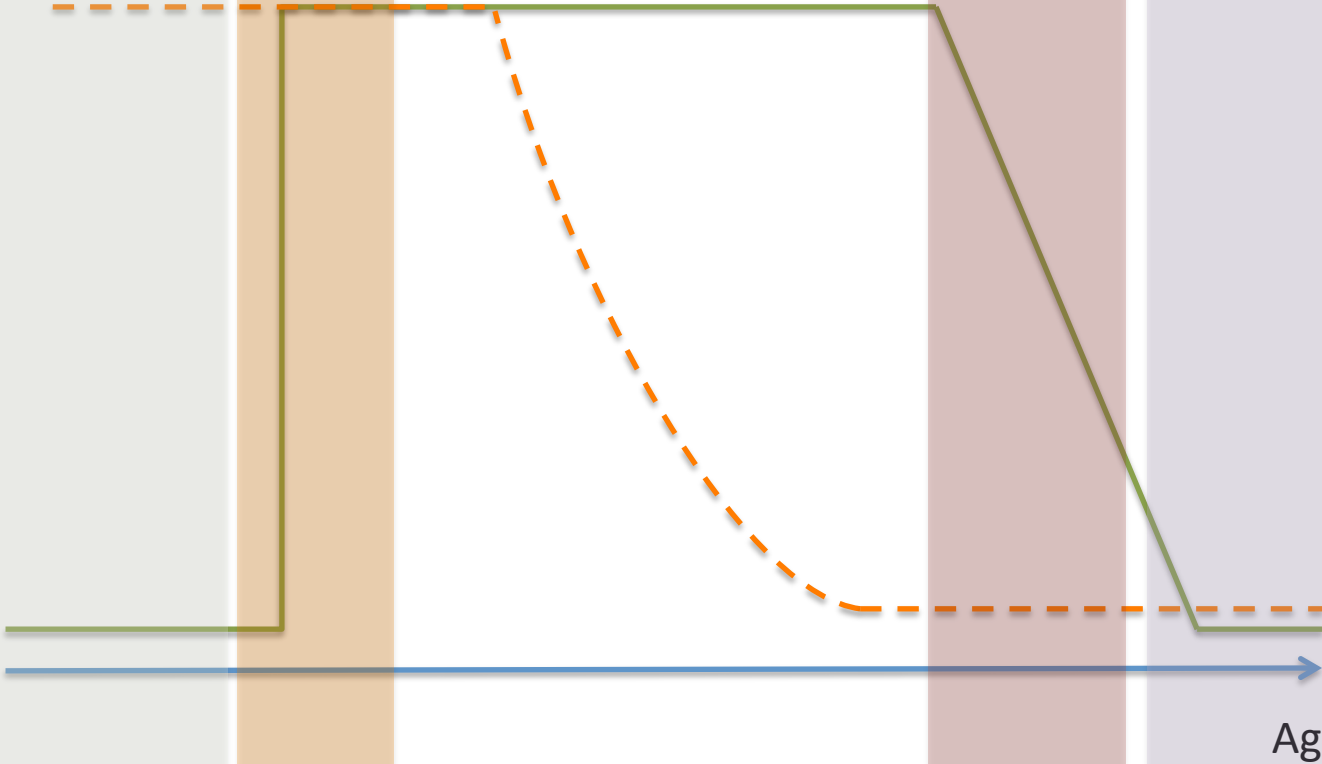
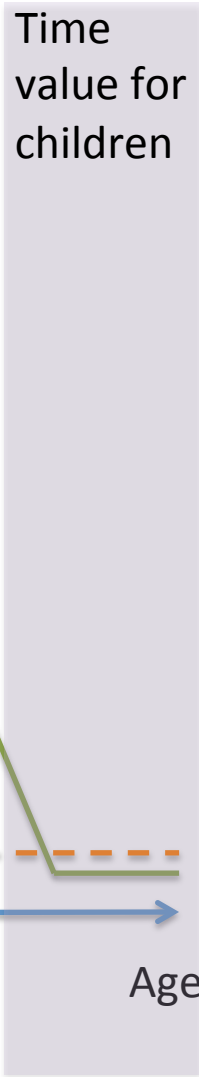
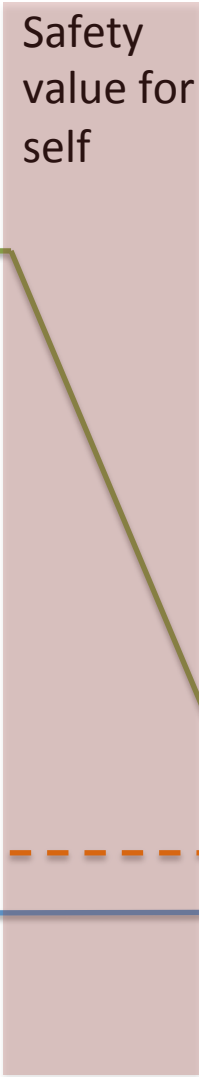
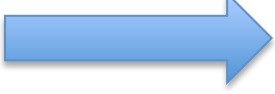
- Ability to drive
- TRUST



Cohort Effect: Increasing trust



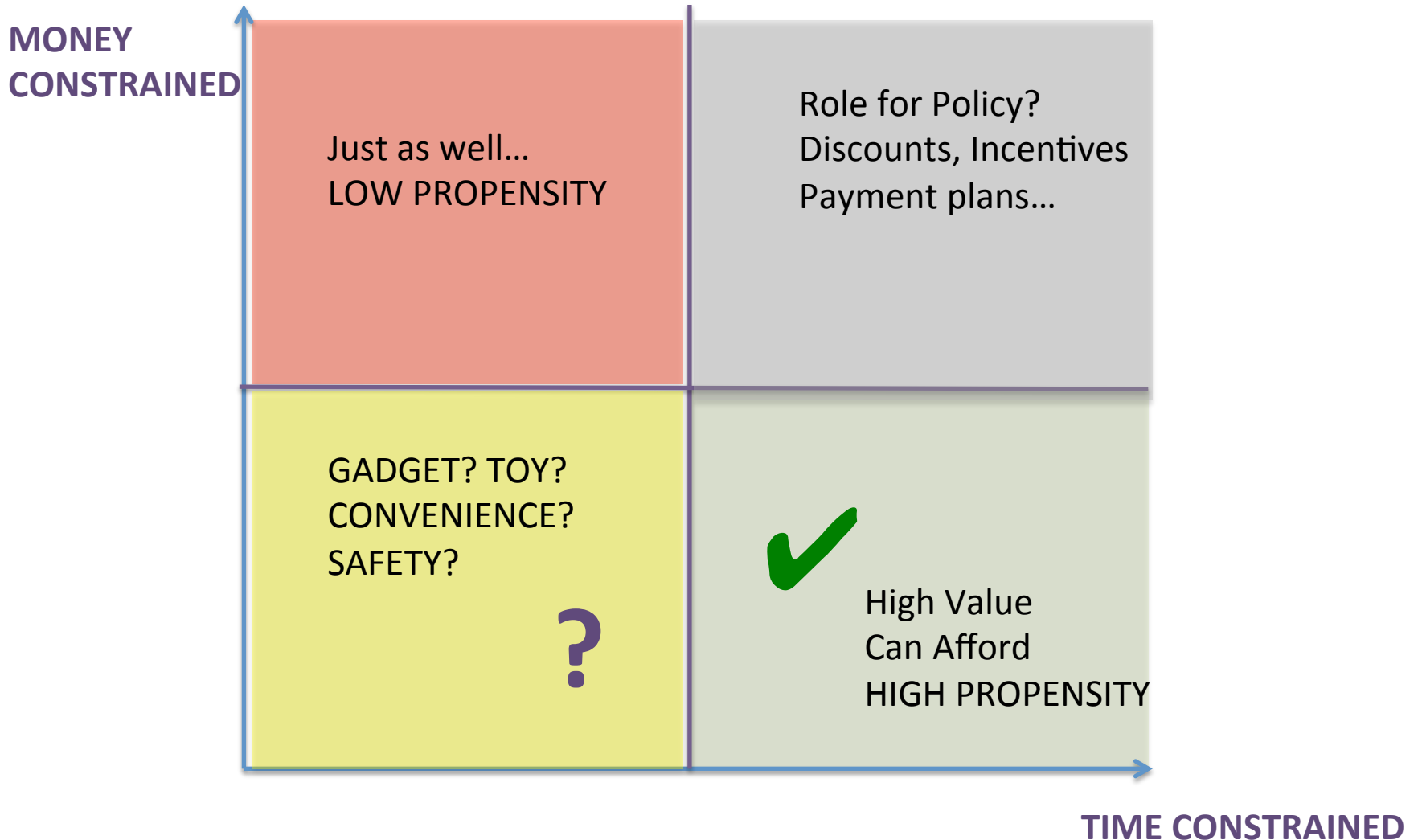
Cohort Effect: Increasing need



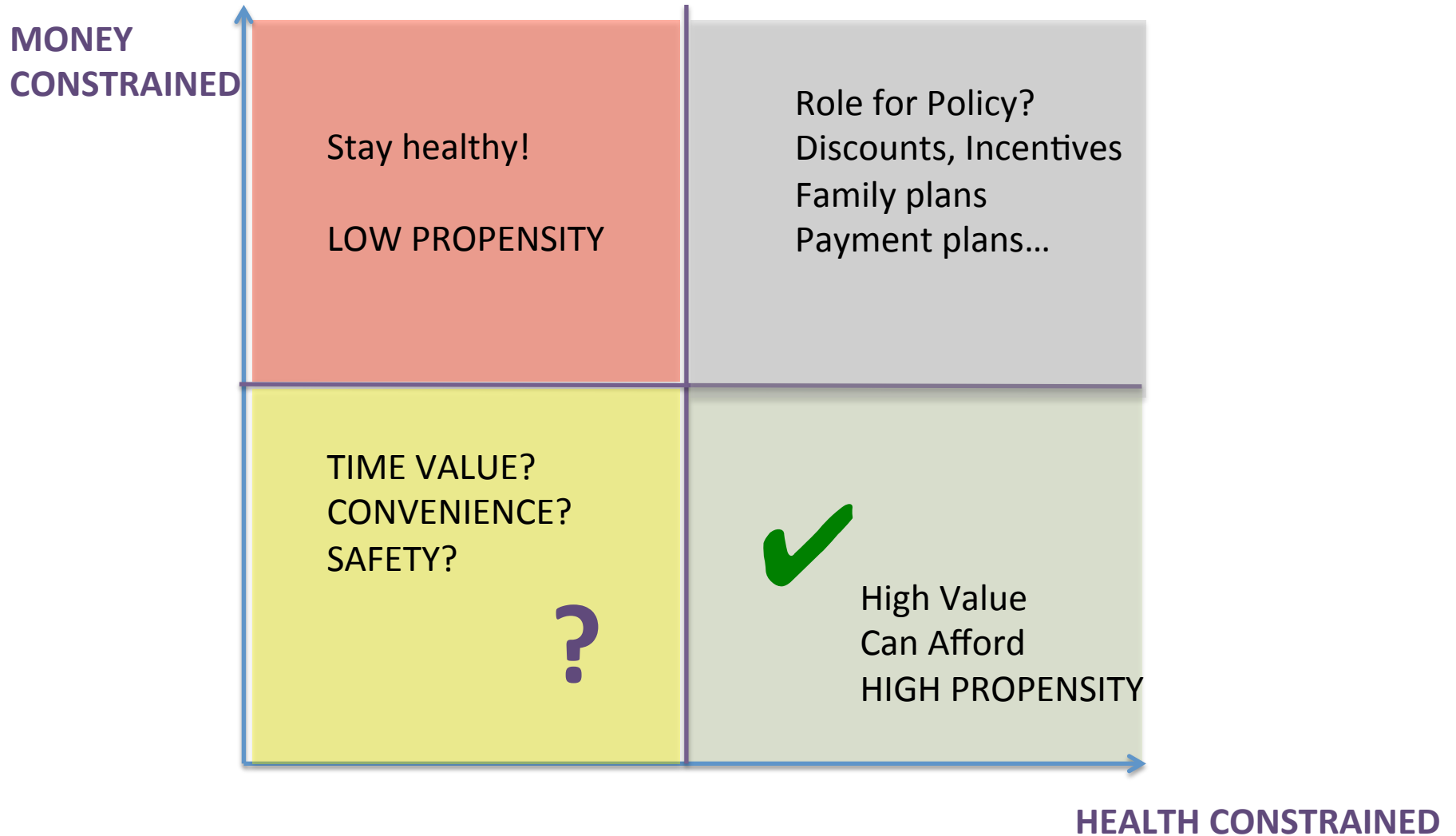
TWO KEY ASPECTS

- AUTONOMOUS CAR AS MOBILITY TOOL
 - Greater safety, efficiency, etc...
 - Enables multitasking, short vs. longer spans
- AS ROBOTIC ASSISTANT
 - Go shop, pick up kids– all mobility chores imposed by auto-centric suburban
 - For small businesses– go deliver, pick up supplies...

ADOPTION PROPENSITY



ADOPTION PROPENSITY



SUBSTITUTION OR COMPLEMENTARITY?

Possible Hypotheses

- SUBSTITUTE, NO OTHER CHANGE
- SUBSTITUTE, FREE UP TIME, MONEY (individual level) and IMPROVE SAFETY AND CONGESTION (for society)
- START USING CAR FOR ACTIVITIES PREVIOUSLY EITHER NOT DONE, POSTPONED OR CHAINED
- NEW USES OF MOBILITY TOOLS, MAJOR REORGANIZATION OF ACTIVITY PATTERNS, ESPECIALLY for CAREGIVERS (of young people, elderly)

FINAL THOUGHTS

- DON'T FORGET FREIGHT and LOGISTICS
- IDEAL MARKET FOR INTRODUCING TECHNOLOGY AND ADOPTING ON WIDE SCALE
- INITIAL ROLE AS DRIVER-ASSISTANCE
 - Evident safety benefits
 - Potentially large fuel savings (just in driving mode, not including network aspects)
- LAST MILE DELIVERY STILL UP FOR GRABS, AND LIKELY TO BE BITTERLY FOUGHT